

Rubric Made Using:

RubiStar (<http://rubistar.4teachers.org>)

Web Site Design : Curriculum

Teacher Name: **Mrs. Feldmann**

Student Name: _____

| CATEGORY | 4 | 3 |
|----------------------|---|---|
| Content | The project has a well-stated clear purpose and theme that is carried out throughout the site. | The project has a clearly stated purpose and theme, but may have one or two elements that do not seem to be related to it. |
| Interest | The author has made an exceptional attempt to make the content of this project interesting to the people for whom it is intended. | The author has tried to make the content of this project interesting to the people for whom it is intended. |
| Copyright | Fair use guidelines are followed with clear, easy-to-locate and accurate citations for all borrowed material. No material is included from Web sites that state that permission is required unless permission | Fair use guidelines are followed with clear, easy-to-locate and accurate citations for almost all borrowed material. No material is included from Web sites that state that permission is |
| Spelling and Grammar | There are no errors in spelling, punctuation or grammar in the final draft of the Web site. | There are 1-3 errors in spelling, punctuation or grammar in the final draft of the Web site. |

| | | |
|----------------------|--|--|
| Learning of Material | The student has an exceptional understanding of the material included in the site and where to find additional information. Can easily answer questions about the content and procedures | The student has a good understanding of the material included in the site. Can easily answer questions about the content and procedures used to make the web site. |
|----------------------|--|--|

Date Created: **September 30, 2005**

Unit

| 2 | 1 |
|---|--|
| The purpose and theme of the project is somewhat muddy or vague. | The project lacks a purpose and theme. |
| The author has put lots of information in the project but there is little evidence that the person tried to present the information in an interesting way. | The author has provided only the minimum amount of information and has not transformed the information to make it more interesting to the audience (e.g., has only provided a list of links to the |
| Fair use guidelines are followed with clear, easy-to-locate and accurate citations for most borrowed material. No material is included from Web sites that state that permission is required unless | Borrowed materials are not properly documented OR material was borrowed without permission from a site that requires permission |
| There are 4-5 errors in spelling, punctuation or grammar in the final draft of the Web site. | There are more than 5 errors in spelling, punctuation or grammar in the final draft of the Web site. |

| | |
|--|---|
| <p>The student has a fair understanding of the material included in the site. Can easily answer most questions about the content and procedures used to make the web site.</p> | <p>Student did not appear to learn much from this project. Cannot answer most questions about the content and the procedures used to make the web site.</p> |
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